



Project Effective partnership for enhanced recognition - EPER

Online Workshop

Current trends in academic recognition of foreign education qualifications

21 September 2020

Context and objectives

The EPER project provides a platform for cooperation of national recognition authorities from the SEE countries and supports activities related to alleviating recognition problems and improving understanding of the Lisbon Recognition Convention principles.

Key objectives of the workshop are as follows:

- provide up-to-date information on the policy developments and current practice related to the recognition of foreign higher education qualifications for the purpose of further study to higher education institutions (credential evaluators);
- explore ways to improve procedures for academic recognition and possible revision of internal acts of higher education institutions;
- enable discussion of representatives of higher education institutions with representatives from partner countries.

Specific issues to be addressed by the workshop are:

- full implementation of the Bologna Key commitments (Recognition, Quality Assurance and Qualification Frameworks) through peer support;
- the importance of quality assurance on the way towards automatic recognition;
- linking the enrolment procedure and the recognition procedure;
- support provided by ENIC/NARICs to higher education institutions in the process of recognition for the purpose for further study;
- recognition as an element of external quality assurance of higher education institutions.

DRAFT AGENDA

- 9:00 – 9:30 Platform open for testing
- 9:30 – 9:35 **Introduction**
Moderator
Loredana Maravić, Ministry of Science and Education of the Republic of Croatia
- 9:35– 10:15 **Policy update on the recognition of higher education qualifications in EHEA**
Ana Tecilazić Goršić, Ministry of Science and Education, Croatia
- 10:15 – 11:30 **Challenges in the implementation of the Lisbon Recognition Convention and its subsidiary documents**
Sharing practices of the University of Ljubljana
Polonca Miklavc Valenčič, University of Ljubljana
Role of ENIC/NARICs in the recognition procedure for the purpose of further study
Dženan Omanović, Centre for Information and Recognition of Qualifications in Higher Education (ENIC/NARIC of Bosnia and Herzegovina)
Challenges of recognition from a perspective of a higher education institution
Andrea Miočić, University of Rijeka
- 11:30 - 12:00 Break

12:00 – 12:45 Recognition as an element of external quality assurance of higher education institutions

European Standards and Guidelines for Quality Assurance in the EHEA refer to recognition in Standard 1.4. “Institutions should consistently apply pre-defined and published regulations covering all phases of the student “life cycle”, e.g. student admission, progression, recognition and certification”.

The aim of the session is to discuss the challenges related to the implementation of this standard and share some examples of good practice.

Moderator: Dženan Omanović, Centre for Information and Recognition of Qualifications in Higher Education

Introductory presentation: External quality assurance in the area of recognition in Croatia

Agency for Science and Higher Education

Discussion

12:45 - 13:00 Conclusions and closing remarks

Ministry of Science and Education of the Republic of Croatia