



MINISTRY OF SCIENCE AND EDUCATION

EPER project & workshops for HEIs

Workshop "Achieving a common understanding of Automatic Recognition in the EHEA"
Zagreb, 6 March 2020

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The EPER project

Project **Effective partnership for enhanced recognition/EPER**, Erasmus+- KA3 - Support to Policy Reform

Duration of the project: 1 May 2019 – 30 April 2021

Financing: Grant awarded 283.164,00 €



The EPER project basic information

Project partners:

- Ministry of Science and Education, Croatia
- Ministry of Education, Montenegro
- Ministry of Education and Science, North Macedonia
- Ministry of Education, Science and Technological development, Serbia
- Centre for Information and Recognition of Qualifications in Higher Education, Bosnia and Herzegovina



The EPER Project activities

The project has two strands of activities:

1) Revision of legislation in Croatia:

- New legal framework for recognition of foreign qualifications in Croatia (draft Law on Recognition of Foreign Educational Qualifications and enhancement of HEI provisions)
- Improving procedures for academic recognition
- Encouraging development of internal and external quality assurance in recognition procedures



The EPER Project activities

2) Support to cooperation in recognition procedures in South East Europe:

- Capacity building of competent national authorities and national information centres for recognition in order to motivate for further policy development at national level
- Guide for implementation of Council of Europe Recommendation on Recognition of Qualifications Held by Refugees, Displaced Persons and Persons in a Refugee-like Situation
- Cooperation in implementation of the Lisbon recognition convention in recognition for employment purposes



Revision of legislation in Croatia

EPER project will support higher education institutions:

- ✓ **HEI's self-assessment** in reference to the FAIR project recommendations (on-line survey)
- ✓ **Capacity building workshops:**
 - Improve procedures for academic recognition and the use of the Bologna tools
 - Include elements of automatic recognition in academic recognition procedures
 - Raising awareness of the Lisbon Recognition Convention and its subsidiary documents



The FAIR project

- Project **Focus on Automatic Institutional Recognition** (FAIR) – Erasmus+ Key Action 3 'Policy Experimentation'
- The goal: to **improve institutional recognition procedures by implementing elements of automatic recognition**
 - **Duration of the project:** January 2015 and June 2017
 - Activities: assessment of existing practice, recommendations for improvement, implementation, impact assessment



The FAIR project

Partners in the project:

- 6 countries: Belgium (Flemish Community), Spain, Italy, Germany, the Netherlands and **Croatia**
- 4 universities from each country - Croatian universities: **Zagreb, Osijek, Rijeka, Split**
- National authorities for higher education (ministries)
- 'Critical Friend': the Danish Agency for Higher Education.

Outcome: recommendations on a national and European level.



The workshop goal

Participants will be able to:

- Develop internal procedures that are more consistent and transparent (including a clear division of roles between the central admissions office and the faculties);
- Include elements of automatic recognition in academic recognition procedures;
- Develop procedures for recognition in situations with insufficient documentation;
- Ensure internal and external quality assurance of the recognition process.



Thank you!

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